

Making A Collage : CGA 115

Teacher Name: **Ms. Malinconico**

Student Name: _____

CATEGORY	4	3	2	1
Quality of Construction	The collage shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The collage shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The collage shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The collage was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.
Understanding of Media	The student can define the term "collage" and tell how it differs from two other media. S(he) can also name at least 5 things that make a collage more powerful or attractive.	The student can define the term "collage" and tell how it differs from two other media. S(he) can also name at 3-4 things that make a collage more powerful or attractive.	The student can define the term "collage" and tell how it differs from two other media. S(he) can also name at least 1-2 things that make a collage more powerful or attractive.	The student has trouble defining the term "collage" and describing how it differs from other media AND/OR the student cannot describe how to make a collage more powerful or attractive.
Creativity	Several of the graphics or objects used in the collage reflect an exceptional degree of student creativity in their creation and/or display	One or two of the graphics or objects used in the collage reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative (.e.g, apply the emboss filter to a drawing in Photoshop).	The student did not make or customize any of the items on the collage.
Design	Graphics are trimmed to an appropriate size and interesting shape and are arranged well, some in front	Graphics are trimmed to an appropriate size and interesting shape and are arranged with some items in	Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive. It	Graphics are untrimmed OR of inappropriate size and/or shape. It appears little attention was given to

	and some behind. Care has been taken to balance the pictures across the canvas.	front and others behind. The canvas, however does not appear balanced.	appears there was not a lot of planning of the item placement.	designing the collage.
Attention to Theme	The student gives a reasonable explanation of how every item in the collage is related to the assigned theme. For most items, the relationship is clear without explanation.	The student gives a reasonable explanation of how most items in the collage are related to the assigned theme. For many of the items, the relationship is clear without explanation.	The student gives a fairly reasonable explanation of how most items in the collage are related to the assigned theme.	The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme.
Number of Items	The collage includes 5 or more items, each different.	The collage includes 4 different items.	The collage includes 3 different items.	The collage contains fewer than 2 different items.
Time and Effort	Class time was used wisely. Much time and effort went into the planning and design of the collage. It is clear the student worked at home as well as at school.	Class time was used wisely. Student could have put in more time and effort at home.	Class time was not always used wisely, but student did do some additional work at home.	Class time was not used wisely and the student put in no additional effort.
Titles and Text	Titles and text were written clearly and were easy to read from a distance. Text varied in color, size and/or style for different text elements.	Titles and text were written clearly and were easy to read close-up. Text varied in color, size and/or style for different text elements.	Titles and text were written clearly and were easy to read close-up. There was little variation in the appearance of text.	Titles and/or text are hard to read, even when the reader is close.
Use of Painter	The student has a clear and excellent understanding of the tools and techniques including layers, brushes and color.	The student has a clear understanding of the tools and techniques including layers, brushes and color.	The student has a basic understanding of the tools and techniques including layers, brushes and color.	The student does not have a clear understanding of the tools and techniques including layers, brushes and color.